

Phonics Focus: Consonant Digraphs

words with /ch/

Consonant digraphs are: ch, gh, ng, ph, sh, th, wh.

Introduction: Consonant digraphs happen when two letters work together to make a new sound. Begin with the c and h cards. Students will say the sound each letter makes independently. Then, put the cards together and teach or review that the two letters together make the sound /ch/. If this is review, you can continue by practicing the sounds of the other individual letters and then the sound each digraph makes. If this is new, you will want to break this work into multiple days.

Example words: Give students examples and nonexamples to help them understand the sound. Share the cards for each row and have students read the words and talk about how the /ch/ sound is different from the individual sounds of /c/ and /h/. Also have students point to the /ch/ sound in the multi-syllable words. Finally, look at the sentence, read it and identify where the /ch/ sound is found. You can use the word and sentence cards or write each on a whiteboard as you work together. On a whiteboard, you can also have a volunteer circle the letters that make the /ch/ sound.

chart, cart, chop, hop
chapter, chicken, approach, enchantment
Chad chose a peach.

Make a list: Have students make a list of words containing the /ch/ sound.

Word sort: Choose word cards from the ch set that are a good fit for your students. Be sure to provide words containing a /ch/ sound, words with a c and words with an h. Have students work together to sort the words into groups. When you are finished, work together to read the words and have students share what they noticed.

Building words: Give each child a set of the spelling cards or share one set as a group. Students will put the cards together to make words. They can then record the words they make in the middle column.

Reading fluency: Share one sentence at a time. Have students find the words containing a /ch/ sound. After practicing each word, work on reading each sentence fluently. An alternative to using these as cards on card stock and laminated is to print a copy on paper for each student. Then, cut apart the sentences. Give each student the same sentence. They will highlight each space where they find the /ch/ sound. They can circle words they need help reading or understanding. After you have gone over any questions, students can work on reading each sentence with fluency.

Dictation: Read the following words. Students will write each word in a white space. When finished, write the word on a whiteboard. Children will correct their spelling. They will then spell the word correctly in the gray spot.

chat, ranch, chapter, lunchroom

Phonics Focus: Consonant Digraphs

words with /sh/

Consonant digraphs are: ch, gh, ng, ph, sh, th, wh.

Introduction: Consonant digraphs happen when two letters work together to make a new sound. Begin with the s and h cards. Students will say the sound each letter makes independently. Then, put the cards together and teach or review that the two letters together make the sound /sh/. If this is review, you can continue by practicing the sounds of the other individual letters and then the sound each digraph makes. If this is new, you will want to break this work into multiple days.

Example words: Give students examples and nonexamples to help them understand the sound. Share the cards for each row and have students read the words and talk about how the /sh/ sound is different from the individual sounds of /s/ and /h/. Also have students point to the /sh/ sound in the multi-syllable words. Finally, look at the sentence, read it and identify where the /sh/ sound is found. You can use the word and sentence cards or write each on a whiteboard as you work together. On a whiteboard, you can also have a volunteer circle the letters that make the /sh/ sound.

shop, hop, shift, sift
splash, should, accomplish, banish
Shelly will shop for shoes.

Make a list: Have students make a list of words containing the /sh/ sound.

Word sort: Choose word cards from the sh set that are a good fit for your students. Be sure to provide words containing a /sh/ sound, words with a s and words with an h. Have students work together to sort the words into groups. When you are finished, work together to read the words and have students share what they noticed.

Building words: Give each child a set of the spelling cards or share one set as a group. Students will put the cards together to make words. They can then record the words they make in the middle column.

Reading fluency: Share one sentence at a time. Have students find the words containing a /sh/ sound. After practicing each word, work on reading each sentence fluently. An alternative to using these as cards on card stock and laminated is to print a copy on paper for each student. Then, cut apart the sentences. Give each student the same sentence. They will highlight each space where they find the /sh/ sound. They can circle words they need help reading or understanding. After you have gone over any questions, students can work on reading each sentence with fluency.

Dictation: Read the following words. Students will write each word in a white space. When finished, write the word on a whiteboard. Children will correct their spelling. They will then spell the word correctly in the gray spot.

show, should, banish, dishwasher

Phonics Focus: Consonant Digraphs

extension for:
words with /sh/

Depending on your students, the words shared here might be included in your /sh/ lesson or you might work on these words after your initial /sh/ lesson. The words shared here are words that have the /sh/ sound but do not use an s and h to make the sound. Words fitting these patterns are included on the /sh/ cards on the final page.

There are many words on this list that will also give you the opportunity to work on vocabulary with older children.

Words with ti:

action, addition, ambitious, atrocious, attention, direction, fictitious, fraction, gracious, imagination, information, initial, loquacious, mention, nation, negotiate, patient, section, spacious, station, vacation, vivacious

Words with ci:

appreciate, artificial, beautician, delicious, magician, musician, official, precious, social, special, sufficient, suspicious, vicious

Phonics Focus: Consonant Digraphs

words with /th/

Consonant digraphs are: ch, gh, ng, ph, sh, th, wh.

Introduction: Consonant digraphs happen when two letters work together to make a new sound. Begin with the t and h cards. Students will say the sound each letter makes independently. Then, put the cards together and teach or review that the two letters together make the sound /th/. If this is review, you can continue by practicing the sounds of the other individual letters and then the sound each digraph makes. If this is new, you will want to break this work into multiple days.

Voiced & voiceless sound: It is important to note that the letters t and h come together to make two different sounds in this collection. First, we will focus on the voiceless sound. This sound is written as /θ/. This sound is made without using the vocal cords. If you have students put their hands on their throats, they can feel that there is no vibration when saying a word with a voiceless sound like thank. When they say a word with a voiced sound, like the, students can feel the vibration. When written, the voiced sound looks like this: /ð/. You often find the voiced sound at the beginning of functional words like than, them and they. Adding a silent e to the end of a word makes a sound voiced. For example, bath to bathe. Often when the letters t and h fall between two vowels, the sound made is voiced. Examples are mother, gather and other. The first four pages of word cards include words that have a voiceless sound. The final page that begins with the words the, that and them has the voiced sound. The cards with the voiced sound are labeled.

Example words: Before you begin, determine if you will cover the voiced and voiceless sounds in one lesson. This will most likely be dependent on if your students are learning consonant digraphs for the first time or if this is review. Give students examples and nonexamples to help them understand the sound. Share the cards for each row and have students read the words and talk about how the /th/ sound is different from the individual sounds of /t/ and /h/. Also have students point to the /th/ sound in the multi-syllable words. Finally, look at the sentence, read it and identify where the /th/ sound is found. You can use the word and sentence cards or write each on a whiteboard as you work together. On a whiteboard, you can also have a volunteer circle the letters that make the /th/ sound.

thin, tin, math, mat

theater, heater, thoughtful, overthrow

I saw three thorns.

Make a list: Have students make a list of words containing the /th/ sound.

Word sort: Choose word cards from the th set that are a good fit for your students. Be sure to provide words containing a /th/ sound, words with a t and words with an h. Have students work together to sort the words into groups. When you are finished, work together to read the words and have students share what they noticed.

Phonics Focus: Consonant Digraphs

words with /th/

Building words: Give each child a set of the spelling cards or share one set as a group. Students will put the cards together to make words. They can then record the words they make in the middle column.

Reading fluency: Share one sentence at a time. Have students find the words containing a /th/ sound. After practicing each word, work on reading each sentence fluently. An alternative to using these as cards on card stock and laminated is to print a copy on paper for each student. Then, cut apart the sentences. Give each student the same sentence. They will highlight each space where they find the /th/ sound. They can circle words they need help reading or understanding. After you have gone over any questions, students can work on reading each sentence with fluency.

Dictation: Read the following words. Students will write each word in a white space. When finished, write the word on a whiteboard. Children will correct their spelling. They will then spell the word correctly in the gray spot.

thing, thought, growth, mouth

Phonics Focus: Consonant Digraphs

words with /ng/

Consonant digraphs are: ch, gh, ng, ph, sh, th, wh.

Introduction: Consonant digraphs happen when two letters work together to make a new sound. Begin with the n and g cards. Students will say the sound each letter makes independently. Then, put the cards together and teach or review that the two letters together make the sound /ng/. If this is review, you can continue by practicing the sounds of the other individual letters and then the sound each digraph makes. If this is new, you will want to break this work into multiple days.

Example words: Give students examples and nonexamples to help them understand the sound. Share the cards for each row and have students read the words and talk about how the /ng/ sound is different from the individual sounds of /n/ and /g/. Also have students point to the /ng/ sound in the multi-syllable words. Finally, look at the sentence, read it and identify where the /ng/ sound is found. You can use the word and sentence cards or write each on a whiteboard as you work together. On a whiteboard, you can also have a volunteer circle the letters that make the /ng/ sound.

long, log, thing, thin
being, drawing, finger, springtime
She will sing a song.

Make a list: Have students make a list of words containing the /ng/ sound.

Word sort: Choose word cards from the ng set that are a good fit for your students. Be sure to provide words containing a /ng/ sound, words with a n and words with an g. Have students work together to sort the words into groups. When you are finished, work together to read the words and have students share what they noticed.

Building words: Give each child a set of the spelling cards or share one set as a group. Students will put the cards together to make words. They can then record the words they make in the middle column.

Reading fluency: Share one sentence at a time. Have students find the words containing a /ng/ sound. After practicing each word, work on reading each sentence fluently. An alternative to using these as cards on card stock and laminated is to print a copy on paper for each student. Then, cut apart the sentences. Give each student the same sentence. They will highlight each space where they find the /ng/ sound. They can circle words they need help reading or understanding. After you have gone over any questions, students can work on reading each sentence with fluency.

Dictation: Read the following words. Students will write each word in a white space. When finished, write the word on a whiteboard. Children will correct their spelling. They will then spell the word correctly in the gray spot.

strong, angry, belong, increasing

Phonics Focus: Consonant Digraphs

words with /wh/

Consonant digraphs are: ch, gh, ng, ph, sh, th, wh.

Introduction: Consonant digraphs happen when two letters work together to make a new sound. Begin with the w and h cards. Students will say the sound each letter makes independently. Then, put the cards together and teach or review that the two letters together make the sound /wh/. If this is review, you can continue by practicing the sounds of the other individual letters and then the sound each digraph makes. If this is new, you will want to break this work into multiple days.

Example words: Give students examples and nonexamples to help them understand the sound. Share the cards for each row and have students read the words and talk about how the /wh/ sound is different from the individual sounds of /w/ and /h/. Also have students point to the /wh/ sound in the multi-syllable words. Finally, look at the sentence, read it and identify where the /wh/ sound is found. You can use the word and sentence cards or write each on a whiteboard as you work together. On a whiteboard, you can also have a volunteer circle the letters that make the /wh/ sound.

wheel, whale, white, whisk
whisper, whirlwind, narwhal, whatever
Where is the whale?

Make a list: Have students make a list of words containing the /wh/ sound.

Word sort: Choose word cards from the wh set that are a good fit for your students. Be sure to provide words containing a /wh/ sound, words with a w and words with an h. Have students work together to sort the words into groups. When you are finished, work together to read the words and have students share what they noticed.

Building words: Give each child a set of the spelling cards or share one set as a group. Students will put the cards together to make words. They can then record the words they make in the middle column.

Reading fluency: Share one sentence at a time. Have students find the words containing a /wh/ sound. After practicing each word, work on reading each sentence fluently. An alternative to using these as cards on card stock and laminated is to print a copy on paper for each student. Then, cut apart the sentences. Give each student the same sentence. They will highlight each space where they find the /wh/ sound. They can circle words they need help reading or understanding. After you have gone over any questions, students can work on reading each sentence with fluency.

Dictation: Read the following words. Students will write each word in a white space. When finished, write the word on a whiteboard. Children will correct their spelling. They will then spell the word correctly in the gray spot.

which, while, whistle, wherever

c

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g

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h

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n

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s

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t

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w

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ch

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sh

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th

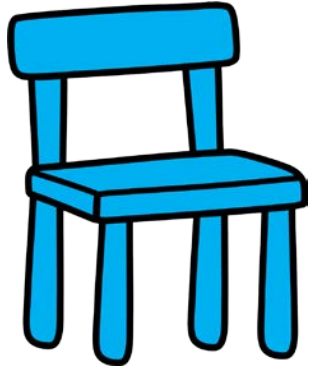
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wh

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chair



words with /ch/

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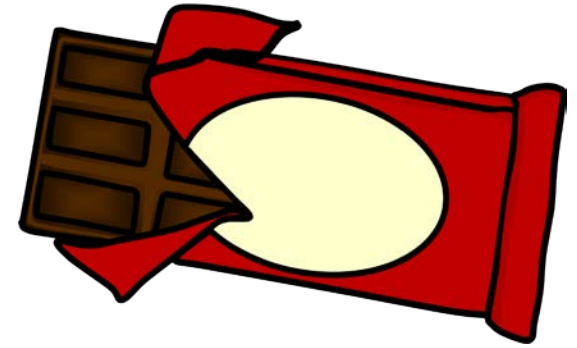
chalk



words with /ch/

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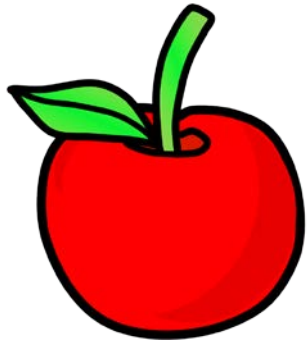
chocolate



words with /ch/

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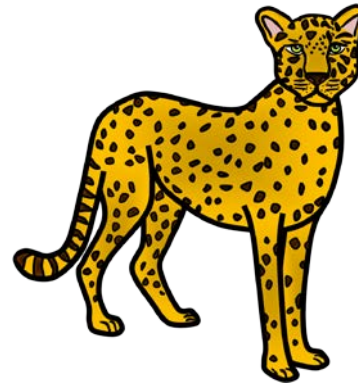
cherry



words with /ch/

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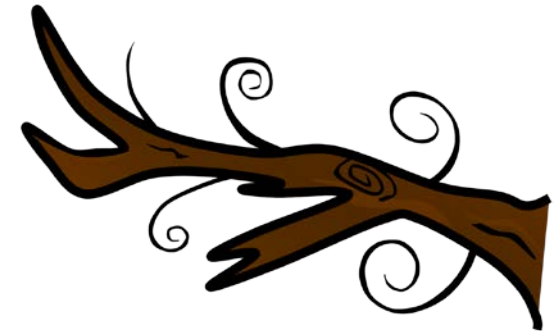
cheetah



words with /ch/

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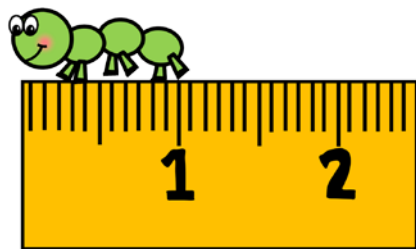
branch



words with /ch/

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inch



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peach



words with /ch/

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watch



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chair

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hair

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charm

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hilly

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chop

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hop

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beach

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bench

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inch

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lunch

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sandwich

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switch

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catch

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scratch

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match

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pitch

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chapter

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cheerful

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chicken

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chipmunk

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children

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chocolate

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challenge

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champion

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cherish

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words with /ch/

chimpanzee

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words with /ch/

approach

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words with /ch/

enchantment

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words with /ch/

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art

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words with /ch/

each

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words with /ch/

r

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words with /ch/

Chad chose a peach.

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words with /ch/

**She will munch on the
chocolate.**

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words with /ch/

**The champion pitcher
did not cheat.**

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words with /ch/

**I saw the child chase
the chipmunk by the
bench.**

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words with /ch/

**The speechless children
did not chat in the
lunchroom.**

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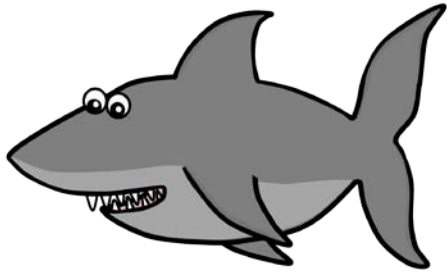
words with /ch/

**Charlie will eat a chicken
sandwich with cheese
for lunch.**

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words with /ch/

shark



words with /sh/

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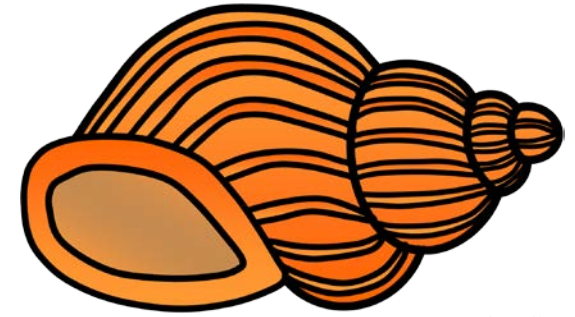
sheep



words with /sh/

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shell



words with /sh/

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shirt



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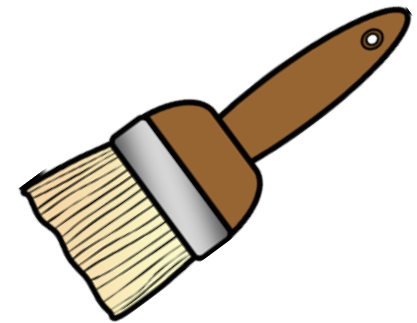
shovel



words with /sh/

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brush



words with /sh/

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crash



words with /sh/

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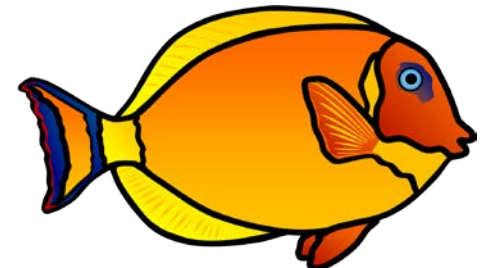
trash



words with /sh/

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fish



words with /sh/

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shame

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words with /sh/

same

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shift

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sift

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crash

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shallow

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shoestring

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accomplish

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switch

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words with /sh/

anguish

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words with /sh/

establish

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words with /sh/

publish

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words with /sh/

banish

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words with /sh/

dishwasher

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words with /sh/

rubbish

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words with /sh/

action

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attention

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fraction

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patient

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vacation

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vicious

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words with /sh/

social

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words with /sh/

musician

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special

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words with /sh/

delicious

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words with /sh/

precious

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words with /sh/

information

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words with /sh/

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words with /sh/

ock

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words with /sh/

r

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words with /sh/

Shelly will shop for shoes.

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words with /sh/

Should she share the shake?

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words with /sh/

Shayla's shoelace was too short.

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words with /sh/

She will splash in the shallow end.

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words with /sh/

The chef learned about the addition of fractions.

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words with /sh/

She had a delicious shellfish dish on vacation.

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words with /sh/

three



words with /th/

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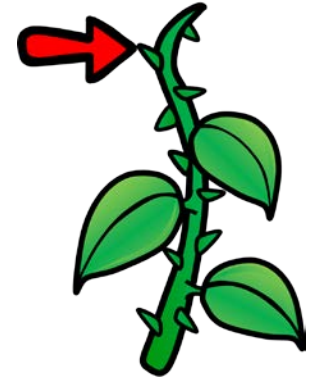
thumb



words with /th/

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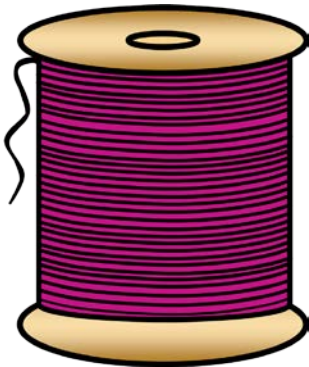
thorn



words with /th/

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thread



words with /th/

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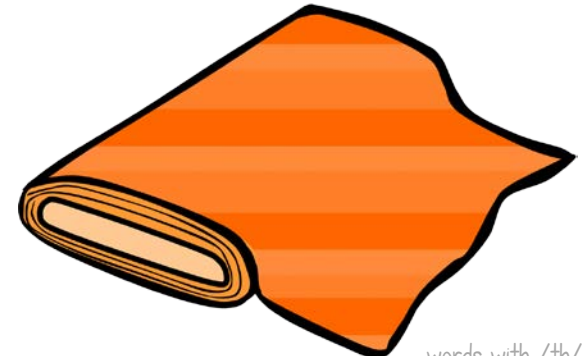
throne



words with /th/

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cloth



words with /th/

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math



words with /th/

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moth



words with /th/

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earth



words with /th/

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thank

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words with /th/

tank

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words with /th/

thin

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words with /th/

tin

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words with /th/

thorn

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words with /th/

torn

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words with /th/

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bath

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words with /th/

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words with /th/

**Both boys are
thirteen.**

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words with /th/

**They will think about
the theme.**

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words with /th/

**The three authors
are thirsty.**

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words with /th/

**This path through the
thick trees is thin.**

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words with /th/

**Their mother thought
about the eighteenth
math problem.**

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words with /th/

**The weather said there
would be a
thunderstorm south of
us.**

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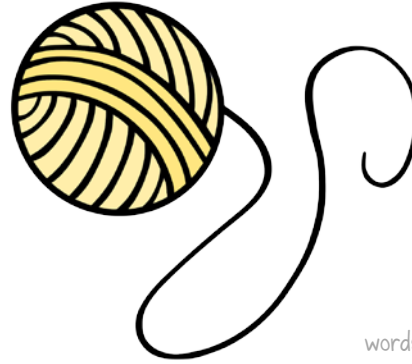
words with /th/

king



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words with /ng/

string



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words with /ng/

ring



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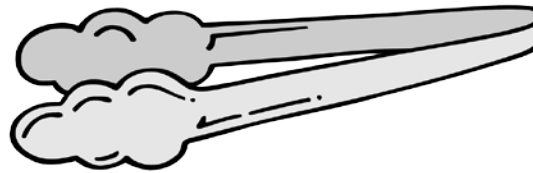
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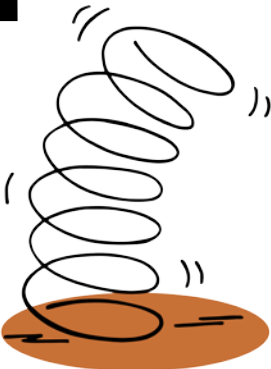
bang



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words with /ng/

spring



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wing



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song



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hunger

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words with /th/

She will sing a song.

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words with /th/

The angry king was hungry.

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words with /th/

I was making a drawing of the strong wing.

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words with /th/

I put a ring on her long finger.

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words with /th/

The daring young girl was amazing at crossing the river.

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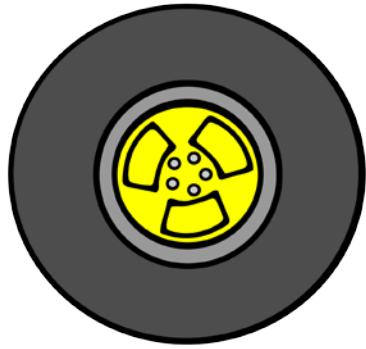
words with /th/

The boring recording was uninteresting.

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words with /th/

wheel



words with /wh/

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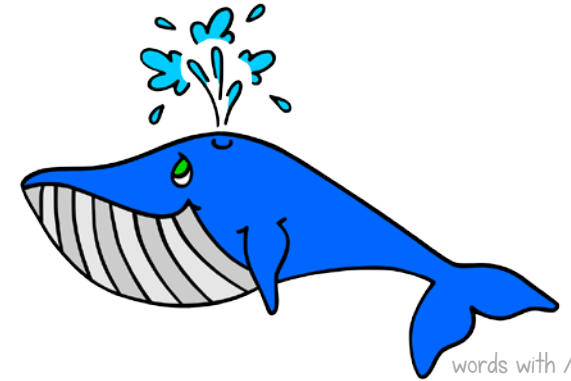
wheat



words with /wh/

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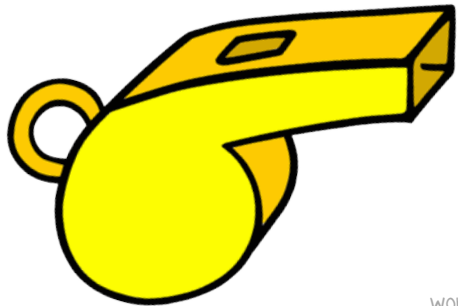
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words with /wh/

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whistle



words with /wh/

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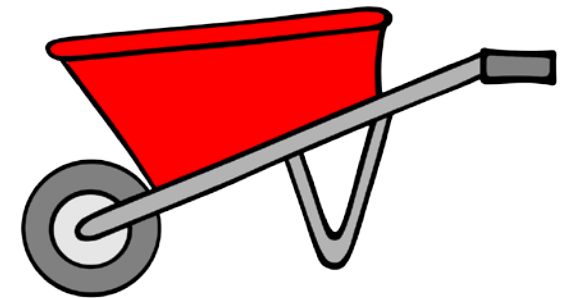
whiskers



words with /wh/

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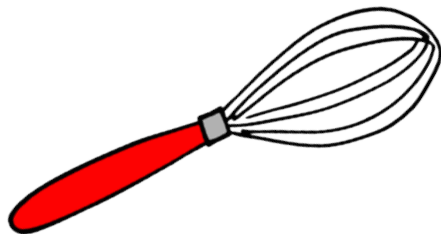
wheelbarrow



words with /wh/

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whisk



words with /wh/

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wheelchair



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words with /wh/

Where is the whale?

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words with /wh/

Which whisk will you use?

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words with /wh/

The wheel fell off the wheelchair.

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words with /wh/

Why did you give me the white whistle?

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words with /wh/

When will we see the narwhal?

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words with /wh/

When will we put the wheat in the wheelbarrow?

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words with /wh/

Name: _____

Consonant Digraph Words

Make a list of words that
have the _____ sound.

Use the cards to build words.
Record the words you build.

Listen to the words. Write the
words you hear.

1.

2.

3.

4.

Name: _____

Consonant Digraph Words

words with /ch/

Make a list of words that
have the /ch/ sound.

Use the cards to build words.
Record the words you build.

Listen to the words. Write the
words you hear.

1.

2.

3.

4.

Name: _____

Consonant Digraph Words

words with /sh/

Make a list of words that
have the /sh/ sound.

Use the cards to build words.
Record the words you build.

Listen to the words. Write the
words you hear.

1.

2.

3.

4.

Name: _____

Consonant Digraph Words

words with /th/

Make a list of words that
have the /th/ sound.

Use the cards to build words.
Record the words you build.

Listen to the words. Write the
words you hear.

1.

2.

3.

4.

Name: _____

Consonant Digraph Words

words with /ng/

Make a list of words that
have the /ng/ sound.

Use the cards to build words.
Record the words you build.

Listen to the words. Write the
words you hear.

1.

2.

3.

4.

Name: _____

Consonant Digraph Words

words with /wh/

Make a list of words that
have the /wh/ sound.

Use the cards to build words.
Record the words you build.

Listen to the words. Write the
words you hear.

1.

2.

3.

4.
